

Tell Us About Your Child Survey

Today, we would like to learn more about your child and the way they communicate. We will use this information to help us understand how your child's language and communication usage impacts the screening process for English language services.

What Is the Survey's Purpose?

- The purpose of this survey is to understand your child's language and communication needs in both their home language(s) and English. We anticipate it will take 12 to 15 minutes to complete.
- This survey is designed for students who have an Individualized Education Program (IEP), have a significant cognitive disability, and are potential English learners (ELs).

What Does This Survey Include?

This survey includes questions about your child's ability to produce and process communication and language.

Instructions

Please answer the following questions to the best of your ability. We will use the information you provide to help us make decisions about your child's English language proficiency screening.

Survey

1) There are many ways in which children communicate. Please check all the ways that apply to your child.

Communication approach: How does your child show preference for or reaction to objects, people, activities, etc.?	Use this space to add any additional information about your child's communication you want to share.
<input type="checkbox"/> Uses body movements or facial expressions	
<input type="checkbox"/> Uses vocalizations or sounds	
<input type="checkbox"/> Looks at object, person, or activity	
<input type="checkbox"/> Uses gestures	
<input type="checkbox"/> Points or notices an object, person, or activity	
<input type="checkbox"/> Touches object, person, or activity	
<input type="checkbox"/> Brings object of interest to someone	
<input type="checkbox"/> Brings symbol or picture of object, person, or activity to someone	
<input type="checkbox"/> Uses verbal speech (unclear words—for example, "ba" for "ball")	
<input type="checkbox"/> Uses verbal speech (clear words, easy to understand what your child is describing)	
<input type="checkbox"/> Uses sign (for example, American Sign Language, Mexican Sign Language, Chinese Sign Language, Protactile, Signed Exact English, simple sign language, other sign language, etc.)	

Communication approach: How does your child show preference for or reaction to objects, people, activities, etc.?	Use this space to add any additional information about your child's communication you want to share.
<p>Uses an augmentative and alternative communication (AAC) system</p> <p><input type="checkbox"/> Speech-generating device</p> <p><input type="checkbox"/> Communication app on a phone or tablet</p> <p><input type="checkbox"/> Picture-based system</p> <p><input type="checkbox"/> Eye gaze/gaze tracking (any system or technology that allows your child to interact using their eye movements)</p> <p><input type="checkbox"/> Other (please explain): _____</p>	
<p><input type="checkbox"/> Writes using a writing tool (pen, keyboard, tablet, braille, or another tool). Writing could include drawings, letters, words, etc.</p>	
<p><input type="checkbox"/> Other (please explain): _____</p>	

2) Please check each of the skills below that your child can do with prompting and/or support.

My child can	Use this space to add any additional information about your child you want to share.
<input type="checkbox"/> Understand that symbols or pictures represent words or concepts.	
<input type="checkbox"/> Hear and understand information presented through spoken language or an AAC device.	
<input type="checkbox"/> Remember information presented by a communication partner or AAC device in the order in which it was presented.	
<input type="checkbox"/> Pay attention to instructions.	
<input type="checkbox"/> Understand social cues such as turn-taking and responding when being addressed.	

3) Does your child most often respond in English when someone communicates with them?

- ☐ Yes (please tell us more about this): _____
- ☐ No (please tell us more about this): _____
- ☐ Sometimes (please tell us more about this): _____
- ☐ Not sure
- ☐ Not applicable

4) Does your child understand when someone communicates with them in English?

- ☐ Yes (please tell us more about this): _____
- ☐ No (please tell us more about this): _____
- ☐ Sometimes (please tell us more about this): _____
- ☐ Not sure
- ☐ Not applicable

5) Can your child follow one-step directions in English? (In other words, when asked to do a task that requires only one action, are they able to complete it?)

- ☐ Yes (please tell us more about this): _____
- ☐ No (please tell us more about this): _____
- ☐ Sometimes (please tell us more about this): _____
- ☐ Not sure
- ☐ Not applicable

6) Can your child follow one-step directions in a language other than English? (For example, "Give me the toy" or "Close the door.")

- ☐ Yes (please tell us more about this): _____
- ☐ No (please tell us more about this): _____
- ☐ Sometimes (please tell us more about this): _____
- ☐ Not sure
- ☐ Not applicable

7) Can your child follow multi-step directions in English? (For example, "Open the fridge, grab the milk, and pour a glass.")

- ☐ Yes (please tell us more about this): _____
- ☐ No (please tell us more about this): _____
- ☐ Sometimes (please tell us more about this): _____
- ☐ Not sure
- ☐ Not applicable

8) Can your child follow multi-step directions in a language other than English?

- ☐ Yes (please tell us more about this): _____
- ☐ No (please tell us more about this): _____
- ☐ Sometimes (please tell us more about this): _____
- ☐ Not sure
- ☐ Not applicable

Additional Resource–AAC Device Images

1. Speech-generating device



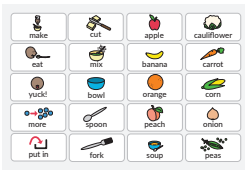
Speech-generating devices with keyboards, words, and pictures

2. Communication app on a phone or tablet



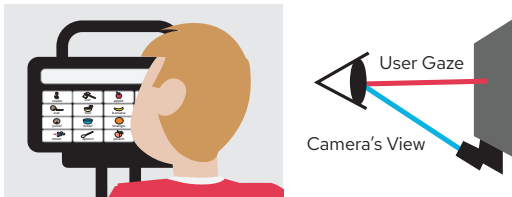
App on tablet that has pictures and symbols for communication

3. Picture-based system



Communication board with pictures of nouns and verbs

4. Eye gaze/gaze tracking (any technique or technology that allows your child to interact with a person or AAC device using only their eye movements)



A user looks at a communication tablet with communication picture symbols to select the chosen picture. The camera in the image to the right shows how the device registers eye contact to the symbol selected.