WIDA Core Learning Collection Offerings

WIDA Self-Paced Workshops: Details

- **Desarrollando el español: las expectativas del lenguaje:** Offers a deeper examination of the Marco DALE with a focus on Language Expectations, Functions, and Features through the analysis of mentor texts to enhance skills in planning for socioculturally informed language development. For K–12 bilingual educators. Time to complete: 2 hours
- **Developing Language for Learning in Mathematics:** Illustrates the benefits of designing mathematics instruction to provide multilingual students with opportunities to use language to express their ideas and co-construct ideas with others. For K–12 mathematics and ELL educators. Time to complete: 4 hours
- **Engaging Multilingual Learners in Science:** Making Sense of Phenomena: Provides multiple strategies for engaging multilingual students in the central work of sensemaking in science. For K–12 science and ELL educators. Time to complete: 3–4 hours
- **Evaluaciones del desarrollo del lenguaje a nivel de salón—Classroom Assessment for Language Development:** Presents opportunities to equip bilingual educators to use microtools and multimodal resources designed to tackle common challenges related to classroom assessment. For Spanish and English bilingual K–12 educators, administrators, and support staff. Time to complete: 1 hour
- **Exploring the WIDA PreK–3 Essential Actions:** Introduces the WIDA PreK–3 Essential Actions. Provides an opportunity to build knowledge and understanding of the Essential Actions and to reflect on one's own ideologies, practices, and settings. For PreK–3 educators. Time to complete: 2 hours
- **Let's Play! Multilingual Children's Joyful Learning in PreK–3:** Explores what play for multilingual children is, why it is ideal for multilingual children's language development and learning, and how to implement more joyful learning. For educators who teach or collaborate with teachers of multilingual children in PreK–3 classrooms and programs. Time to complete: 2 hours
- **Making Language Visible in the Classroom:** Highlights the Big Idea of a Functional Approach to Language Development. Focuses on intentional language instruction in the classroom using the WIDA ELD Standards Framework, 2020 Edition. For K–12 educators. Time to complete: 1 hour
- **Newcomers: Promoting Success Through Strengthening Practice:** Offers opportunities to challenge personal and systemic biases, create an atmosphere and system of shared responsibility, and incorporate and build on the rich resources that multilingual newcomers bring. For K–12 educators. Time to complete: 3 hours
- **Reading Comprehension Across Content Areas With Multilingual Learners:** Provides tools and strategies to enhance the reading comprehension of multilingual learners. Offers practical approaches to actively engage students in meaning-making from text with an emphasis on the explicit teaching of organization and language patterns in disciplinary texts. For K–12 educators. Time to complete: 1.5 hours
- **Reframing Education for Long-Term English Learners:** Gives educators an opportunity to reframe the education of multilingual learners classified as long-term English learners (LTELs). For K–12 educators and administrators. Time to complete: 1 hour
- **Supporting Multilingual Learners With Disabilities in Language and Communication:** Explores asset-based approaches and instructional practices that support language development and communication for multilingual learners with disabilities. Participants gain strategies, resources, and tools to build on student strengths and meet diverse communication needs. For K–12 educators. Time to complete: 3 hours

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- **Teaching Multilingual Learners Social Studies Through Multiple Perspectives:** Provides a unique opportunity to foster connections between our multilingual students' identities as global citizens and their social context. Features concepts, theory, terminology, and approaches that promote thinking and discourse through a global lens. For K–12 educators. Time to complete: 3 hours
- **The WIDA ELD Standard Framework: A Collaborative Approach:** Explores ways to use the WIDA ELD Standards Framework, 2020 Edition, to support multilingual learners' achievement and language development. For K-12 educators. Time to complete: 4 hours

WIDA On-Demand Videos: Details

- **Exploring WIDA ACCESS for Kindergarten:** Provides an overview of the redesigned ACCESS for Kindergarten assessment. For K–12 educators. Time to complete: Up to 1 hour
- **Exploring WIDA ACCESS Online 1–12:** Explores educator-identified topics and resources to support successful ACCESS Online administration. For K–12 educators. Time to complete: Up to 1 hour
- **Introduction to the Marco DALE:** Introduces educators to the essential components of the Marco DALE and its role in supporting multilingual learners. For K–12 educators. Time to complete: Up to 1 hour
- **Introduction to the WIDA English Language Development (ELD) Standards Framework:** Provides a clear overview of the WIDA ELD Standards Framework and how it supports planning and instruction for multilingual learners. For K–12 educators. Time to complete: Up to 1 hour
- **Understanding WIDA Alternate ACCESS Score Reports 2026:** Explains the information included in the 2026 WIDA Alternate ACCESS score reports and how educators can use the results. For K–12 educators. Time to complete: Up to 1 hour
- **Understanding WIDA Alternate ACCESS Score Reports 2027:** Explains the information included in the 2027 WIDA Alternate ACCESS score reports and how educators can use the results. For K–12 educators. Time to complete: Up to 1 hour
- **WIDA ACCESS Score Reports for Instruction 2026:** Explores the information provided in the 2026 WIDA ACCESS score reports and its application to instructional planning. For K–12 educators. Time to complete: Up to 1 hour
- **WIDA ACCESS Score Reports for Instruction 2027:** Explores the information provided in the 2027 WIDA ACCESS score reports and its application to instructional planning. For K–12 educators. Time to complete: Up to 1 hour
- **WIDA Standards Frameworks for Bilingual Educators:** Highlights the WIDA ELD Standards Framework and the Marco DALE, showing how both frameworks can strengthen instruction for multilingual learners. For K–12 educators. Time to complete: Up to 1 hour

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