

Accommodations: WIDA Screener Paper



Completed by:

Date:

Student:

Student ID:

District/School:

Grade:

Team Members:

| Accommodation | Listening | Reading | Speaking | Writing |
|---|-----------|---------|----------|---------|
| Braille (BR): <i>Not available.</i> | | | | |
| Extended Speaking test response time (ES) | | | | |
| Extended testing of a test domain over multiple days (EM): <i>Provide written request and evidence of need to state education agency.</i> | | | | |
| In-Person Human Reader (IR): <i>Read item text, graphics labels, and answer choices exactly as they appear.</i> | | | | |
| Repeat In-Person Human Reader (RP): <i>Read item text, graphics labels, and answer choices exactly as they appear and repeat once at student request.</i> | | | | |
| Interpreter signs test directions in ASL (SD): <i>Sign administration instructions, test directions, and practice items. Do not sign scored items.</i> | | | | |
| Large Print (LP): <i>Not available.</i> | | | | |
| Manual control of item audio (MC): <i>Included in test design.</i> | | | | |
| Repeat item audio (RA): <i>Included in test design.</i> | | | | |
| Scribe (SR): <i>A trained adult records student responses during testing.</i> | | | | |
| Student responds using a recording device, which is played back and transcribed by the student (RD): <i>Clear device after transcription.</i> | | | | |
| Test may be administered in a non-school setting (NS): <i>Provide written request and evidence of need to state education agency.</i> | | | | |
| Word processor or similar keyboarding device to respond to test items (WD): <i>Clear device after verbatim transcription.</i> | | | | |