Tier A



WIDA ACCESS™

Sample Reading Items: Making a Birdhouse

Using this document

Review this sample item for a better understanding of the WIDA ACCESS Paper Reading test. Use this item in any way that is helpful for you and your students. If practical for your classroom, WIDA strongly encourages you to do a full mock administration of this sample item, as a realistic administration can help prepare your students for the real test.

If you do plan a mock administration, set aside 30 minutes to explain the activity and allow students to answer the questions. Create materials for the mock administration by printing:

- · One copy of page 1 for yourself.
- One copy of pages 2–5 for each student. (Print single sided)

Introducing the sample items

Explain to your students that they are about to complete a reading exercise. This exercise is similar to a test they will take in the future. The test will be their opportunity to demonstrate their English proficiency in reading, and this practice exercise will help them get ready for the test.

When the students are ready and understand what they are going to do, pass out the test materials. Each student needs a complete copy of the sample test items and a pencil.

Ask the students to write their name at the top of the page.

Monitoring the test

As you monitor the students' work, check to make sure that each question has been answered. Do not check whether responses are correct or not. If any responses are missing, point them out to the students and invite them to try again.

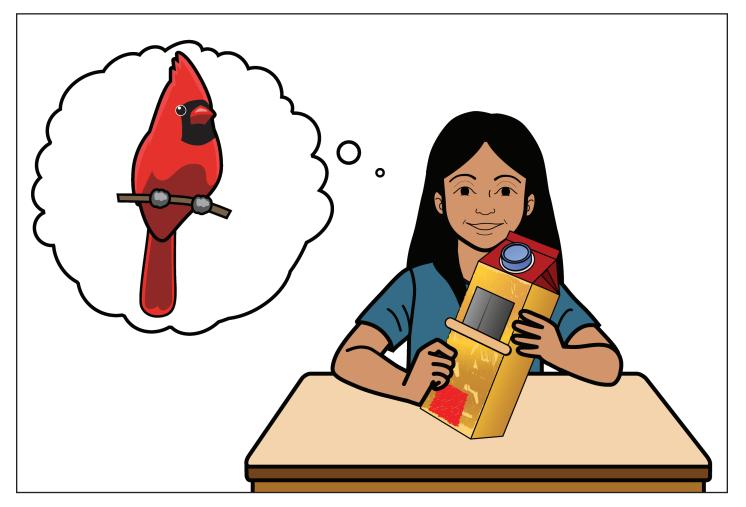
End the testing session by saying:

Please put your pencil down, and I will collect your papers.

Name: _____

Part A: Making a Birdhouse

The students at this school are making birdhouses. Read about what they did.



Project ideas:

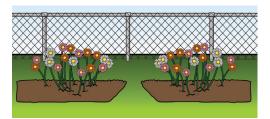
- A birdhouse for the school garden
- A flower pot for the school office window, near the big tree



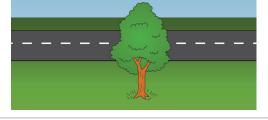


Where will the students put a birdhouse?

0

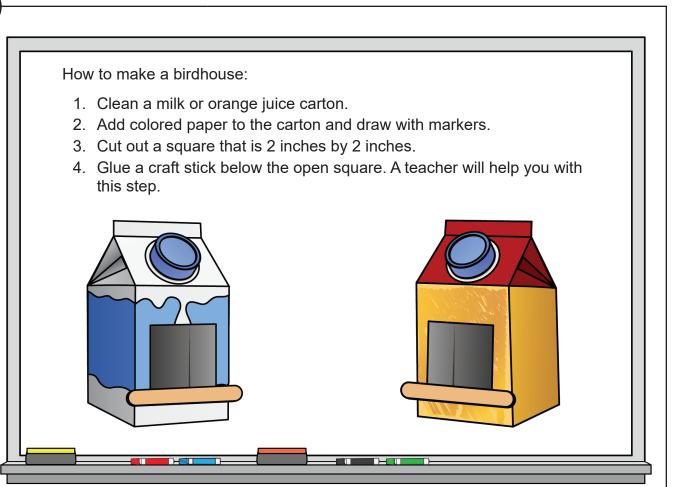


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C





What will the teacher help with?

| Cleaning | Drawing | Gluing |
|----------|---------|--------|
| 0 | 0 | 0 |

Dear students,

Thank you for making the wonderful birdhouses! They are nice homes for the many birds in our town.

Mr. Martin's second-grade class is learning about birds this month. The students watched the birds in the birdhouses and wrote down what they saw. They found out what types of birds are in the area around the school.

Sincerely, Principal Wilson



What did the birdhouses help the students learn?

- What birds like to eat
- What birds live near their school
- O How many birds live in their town
- How to draw the birds they see