

Art, Dialogue, and Learning

Video Transcript

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Amelia: I'm grateful for this opportunity because my parents are here working hard in Wisconsin every day. I would, I would invite my community to express their true selves and share their experiences living in Wisconsin. I really enjoyed working on this project because drawing is my specialty. In my drawing, I was able to share the beautiful views we, we have in San, San Salvador.

Brysen: In the future, I would like to include my parents. I would like for them to be part of my project. For example, I would conduct interviews to them and ask them all about their bilingual life in Wisconsin.

Alianna: I am really grateful that I got this opportunity to share about my culture and my family. In the future, I would like my family to do a drawing. When I got the certificate, my parents were very proud.

Miriam Peña: Um, the importance of honoring the students' experiences. Um, I learned the value of respecting their cultures and their primary language. Recently, my third-graders participated in the WIABE writing and drawing competition. The WIABE writing and drawing competition, um, helped my students build language skills. It also boosted like their, um, creativity and self-expression because, um, once we started writing and drawing on, we also did a lot of discussion. Students were able to share, um, about their cultural background. This competition validated their, um, identities and even boosted their confidence, um, tremendously. The students feel that their voice matters. Bilingual students matter.

Voiceover: We would like to thank Amelia, Brysen, Alianna, and Miriam for sharing their voices and experiences with us. Thank you for collaborating with us and sharing about your art, culture, and family.